



If You Give a Mouse a Cookie

By Laura Joffe Numeroff

Study Guide

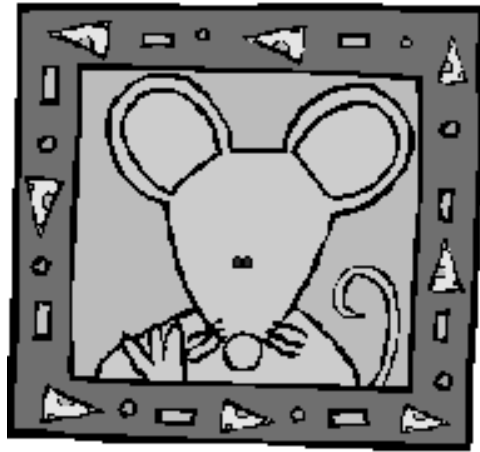
The Magik Theatre 2008

SUMMARY

Who would ever suspect that a tiny little mouse could wear out an energetic young boy? Well, if you're going to give an exuberantly bossy rodent a cookie, you'd best be prepared to do one or two more favors for him before your day is through. For example, he'll certainly need a glass of milk to wash down that cookie, won't he? And you can't expect him to drink the milk without a straw, can you? By the time our hero is finished granting all the mouse's very urgent requests--and cleaning up after him--it's no wonder his head is becoming a bit heavy.

Discussion Questions

- 1) Who were the characters in the story?
- 2) Why was the little boy home alone? How did he feel?
- 3) What did the little boy want to do with his free time?
- 4) Who came to visit the little boy?
- 5) What kind of trouble did his visitor cause?
- 6) Name three things the visitor did that caused a problem.
- 7) Have you ever caused problems like these? Were you at your house or were you visiting?
- 8) Was the Mouse a very good visitor? Why or why not?
- 9) What kinds of behaviors make you a good visitor? What kinds of behaviors make you a bad visitor?

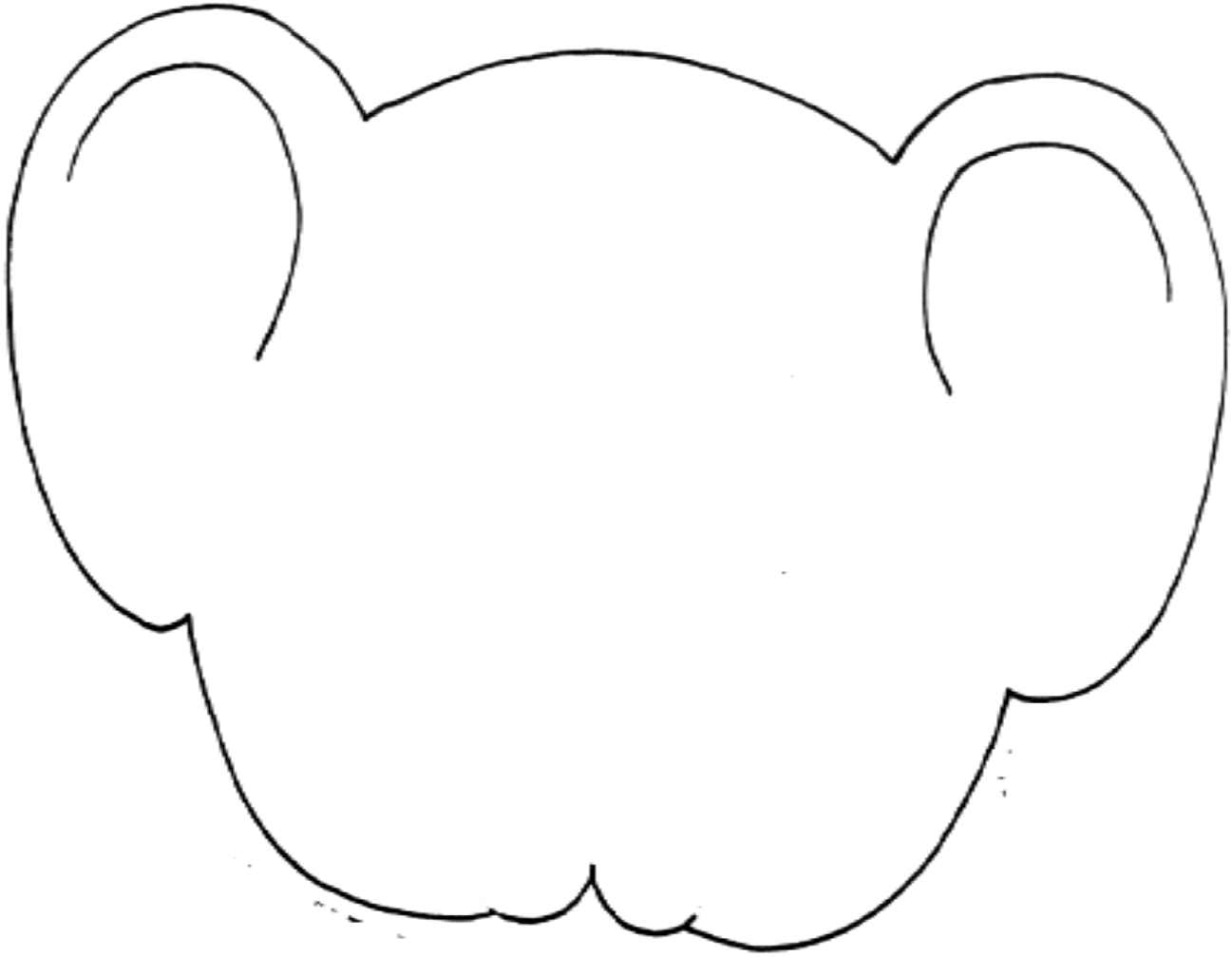


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Check out other books by Laura Joffe Numeroff
such as **If You Give A Pig A Pancake** or
If You Give a Moose A Muffin



WHO IS YOUR MOUSE?



Draw a face on your mouse. Then complete the sentence.

If you give a mouse a _____, he

will want a _____ to go with it!

[AR 117.2, 117.5, 117.8, 117.11, 117.14, 117.17]

SEQUENCE

Below is a list of items the Mouse asked for. Put the first 10 items in the order that the Mouse asked for them, from first to last. The first one has been done for you. There may be extra items in the list.
[MA III.12]

Cookie	1st) Cookie
Glass of Milk	2nd)
Bed	3rd)
Pillow	4th)
Nail	5th)
Straw	6th)
Pen	7th)
Blanket	8th)
Tissue	9th)
Crayons	10th)
Paper	
Mop	
Broom	
A Story	
TV Time	

Question: If you were a mouse, what would **you** do?



MATH FUN!



[Teacher: Younger students may use manipulatives to solve these problems.]

- 1) The mouse and the boy have a box of 24 crayons. The mouse loses 10 of the crayons. How many crayons are left?
- 2) The boy has 4 cookies and the mouse has 6 cookies. How many cookies do they have all together?
- 3) The mouse has 3 cookies, 5 straws for his milk, and 1 glass of milk. How many things does he have?
- 4) The boy eats 8 cookies in one day. The mouse eats the same number. How many cookies did they eat in one day?
- 5) There are 4 people in the mouse's family. Mother Mouse baked 12 cookies. How many cookies can each mouse have if they each have the same number of cookies?

[MA III.12, III.13, III.14, III.15, III.16, III.17]



Math Fun for the Whole Classroom:

Ask each student in your classroom what kind of cookie he or she likes best. Then create a graph showing which cookies are the most popular.

With a full cookie jar or bag have each student estimate how many cookies are in the container. Then count them to figure out whose guess was the closest. (Hint for faster counting: try grouping by 5s or 10s).

[MA III.12, III.13, III.14, III.15, III.16, III.17]



Several TEKS (117.4, 117.7, 117.10, 117.13, 117.16, 117.19) are covered just by attending a production at The Magik Theatre, including:

The learner will

- identify appropriate audience behavior;
- respond to and evaluate dramatic activities;
- identify the use of music, creative movement and visual components in play; and
- observe the performance of artists and identify theatrical vocations.